

Контрольная работа № 4

Письменная часть

Your name _____

- 1 Listen to six people (Jenny, Daria, Stuart, Emily, Ed, Sam) speaking on a phone-in show about relationships. Match the speakers to the stories. There is one extra story. Fill in your answers in the table below. (6 points max.)

1. A couple broke up because the boy played computer games too often.
2. The speaker is sure that the new relationship will be happier.
3. A couple broke up for no obvious reason.
4. A couple has found a formula of a happy life together.
5. The speaker has learned his lesson and is happy now.
6. The speaker has made a mistake and wants to correct it.
7. The speaker thinks it important to try to understand a different point of view.

Speaker	Jenny	Daria	Stuart	Emily	Ed	Sam
Story						

- 2 Read the texts (A–G) and match them with the titles (1–8). There is one extra title. Fill in your answers in the table below. (7 points max.)

- | | |
|---------------------------------|---------------------------|
| 1. TV and health problems | 5. TV and children |
| 2. TV and the parents' guidance | 6. Life without TV |
| 3. The positive side of TV | 7. TV and a daily routine |
| 4. TV as a family member | 8. TV in the past |

- A. Many people think that television is evil. It isn't all that bad. TV is a friend for the elderly and an entertainer-babysitter for the young. It makes burglars think we're home when we're not. It entertains us cheaply with live action sports, great movies, ballets, concerts and singular events of the world all in living colour. It educates us about everything from healthy diets to international problems.
- B. How much television watching should parents allow? There is certainly nothing inherently wrong with TV. However, research has shown that as the amount of time spent watching TV goes up, the amount of time devoted to homework, study, social development and physical activities decreases. Television is bound to have its tremendous impact on a child, both in terms of how many hours a week he watches TV and of what he sees.
- C. With television programmes designed specifically for babies, the question whether kids under two years of age should be watching becomes very important. We are learning more all the time about early brain development, but we do not yet have a clear idea how television may affect it. Some studies link early TV viewing with later attention problems. Other experts disagree with these results, though they admit that TV viewing before age three may hurt later development.
- D. Just about everyone now owns and watches television. We've become accustomed to a fairly predictable and monotonous home life. Every working day we come home and switch on the TV. Every night we cook dinner, clean up the kitchen, watch some TV. Every weekend we do the shopping and settle in to watch a movie. It's relaxing to lie

down on the sofa at the end of a tiring day and to flip through the channels with the remote control in one hand and a bowl of chips in the other.

- E.** Before TV families used to sit down together for dinner and dinner was hardly over with when the kids wanted to go outside and play with their friends. Then came black and white TV! It brought entertainment into our homes and also with this came the media. In the 1960s TV was really worth watching. There were all types of movies on. Most of today's kids would find those programmes boring now, but we laughed and it was good light entertainment.
- F.** Five years ago we decided to get rid of our TV. So out went the TV set and in came books, cooking, lengthy discussions, hiking and much needed sleep. Life has become more relaxed and at last we are getting as much sleep as we need. To stay up to date on world events, we use the Internet. If there is a big sports game that my husband wants to watch, he heads to a friend's house and they watch it together. Or sometimes we even head to the stadium to catch the real thing as a family.
- G.** Parents can show how to choose useful and interesting TV programmes. They can help the kids to find informative, educational programmes. There are some remarkable things for a kid to see and enjoy on television, and parents can encourage them while discouraging watching undesirable programmes. Parents should remember that while television can give preschoolers a lot of useful information, it doesn't raise their IQ or improve their school grades.

Text	A	B	C	D	E	F	G
Title							

3 Read the texts again. Which of the statements (1-5) correspond to the content of the texts (1 — True), which — don't (2 — False) and about which there is no information (3 — Not stated)? Fill in your answers in the squares after each statement. (5 points max.)

1. We learn about a lot of things from television.
1) True 2) False 3) Not stated
Answer:
2. There is nothing good about TV.
1) True 2) False 3) Not stated
Answer:
3. TV has become part of our lives.
1) True 2) False 3) Not stated
Answer:
4. Many families live without TV in their homes.
1) True 2) False 3) Not stated
Answer:
5. Parents should help their children to choose what to watch on TV.
1) True 2) False 3) Not stated
Answer:

4 Complete the sentences with the right form of the word in brackets. (6 points max.)

Chris is a student at Oxford University. However, he's not an ordinary student because he is only 14 years old. He ¹_____ (be) at university for six months and he ²_____ (enjoy) it. What's more, last week he passed his first exam with the ³_____ (high) mark in his group. His parents know that ⁴_____ (they) son is special. He was only two years old when they discovered that he ⁵_____ (can) read. Chris ⁶_____ (interview) by a local newspaper last week, but they didn't find out much about his future plans.

5 Paraphrase each sentence using the Passive so that it means the same as the original sentence. (6 points max.)

1. Leonardo da Vinci made first sketches of submarines in the late 1400s.

2. In 1890s people built the first real submarine.

3. Today countries spend billions of dollars on building submarines.

Контрольная работа № 4

Устная часть

Вариант 1

Student's Card 1a

You are going to carry out a telephone survey on behalf of a TV channel for young people. Think of 5 questions to ask. You may start the conversation by saying, 'Hello! It's a survey of the TV Channel for young people. We kindly ask you to take part in our survey. We need to find out how young people feel about TV. Please answer five questions. The survey is anonymous — you don't have to give your name. So, let's get started!'

You have 2 minutes to prepare your 5 questions.

Student's Card 1b

You hear your phone ringing, you answer it and you are asked to take part in a survey carried out by a TV channel for young people. You'll be asked 5 questions about how young people feel about TV. The survey is anonymous — you don't have to give your name.

You have 2 minutes to think it over before the first question is asked.

Вариант 2

Student's Card 2a

You are going to carry out a telephone survey on behalf of an Internet provider. Think of 5 questions to ask. You may start the conversation by saying, 'Hello! It's a survey of the Internet Provider. We kindly ask you to take part in our survey. We need to find out how young people feel about the Internet. Please answer five questions. The survey is anonymous — you don't have to give your name. So, let's get started!'

You have 2 minutes to prepare your 5 questions.

Student's Card 2b

You hear your phone ringing, you answer it and you are asked to take part in a survey carried out by an Internet provider. You'll be asked 5 questions about how young people feel about the Internet. The survey is anonymous — you don't have to give your name.

You have 2 minutes to think it over before the first question is asked.

Вариант 3

Student's Card 3a

You are going to carry out a telephone survey on behalf of a skateboarding club. Think of 5 questions to ask. You may start the conversation by saying, 'Hello! It's a survey of the Skateboarding Club. We kindly ask you to take part in our survey. We need to find out how young people feel about skateboarding. Please answer five questions. The survey is anonymous — you don't have to give your name. So, let's get started!'

You have 2 minutes to prepare your 5 questions.

Student's Card 3b

You hear your phone ringing, you answer it and you are asked to take part in a survey carried out by a skateboarding club. You'll be asked 5 questions about how young people feel about skateboarding. The survey is anonymous — you don't have to give your name.

You have 2 minutes to think it over before the first question is asked.

Вариант 4

Student's Card 4a

You are going to carry out a telephone survey on behalf of an ecological club. Think of 5 questions to ask. You may start the conversation by saying, 'Hello! It's a survey of the Ecological Club. We kindly ask you to take part in our survey. We need to find out how young people feel about ecological problems. Please answer five questions. The survey is anonymous — you don't have to give your name. So, let's get started!'

You have 2 minutes to prepare your 5 questions.

Student's Card 4b

You hear your phone ringing, you answer it and you are asked to take part in a survey carried out by an ecological club. You'll be asked 5 questions about how young people feel about ecological problems. The survey is anonymous — you don't have to give your name.

You have 2 minutes to think it over before the first question is asked.